

## Revision for Winter Assessment Second Year 2021

Subject 2 <sup>nd</sup> Year	Assessment Yes/No *	Topics and Themes to be accessed	Resources to help students prepare
English	Yes	<ol style="list-style-type: none"> <li>20% for Portfolio piece – proof of 1<sup>st</sup> and 2<sup>nd</sup> draft required</li> <li>Studied poetry: SMILE techniques and PQE answers</li> <li>Speech writing: Students should write a speech on a given topic, employing studied speech-writing techniques.</li> <li>Comprehension: Students should write structured answers (PQE) in response to a given excerpt.</li> <li>Informal Letter Writing: Students should be able to illustrate knowledge of correct layout for an informal letter, using appropriate tone and language.</li> <li>Diary Entries: Students should be able to illustrate knowledge of appropriate tone for a diary entry, as well as correct layout.</li> </ol>	<ul style="list-style-type: none"> <li>OneNote-notes and PowerPoints</li> <li>Textbook-Be Inspired! And Kingdom 2</li> <li>English folder (1st and 2<sup>nd</sup> Year examples)</li> <li>YouTube – examples of speeches</li> </ul>
Geography	No		
History	Yes	<ol style="list-style-type: none"> <li>Chapter 6: The impact of Portuguese and Spanish exploration: What factors led to the age of exploration, improvements in technologies and navigation, main explorations- Portuguese and Spanish, the impact of the explorations</li> <li>Chapter 7: The importance of religion in history – The Reformation: causes of the reformation, main reformers (Martin Luther*), impact of the reformation</li> <li>People in history writing for both chapters</li> </ol>	<ul style="list-style-type: none"> <li>Book: History Alive</li> <li>Student activity book – use for revision exercises</li> <li>OneNote – PowerPoints/ videos/ lessons</li> <li>Key work journals – definitions</li> </ul>

## Revision for Winter Assessment Second Year 2021

Subject 2 <sup>nd</sup> Year	Assessment Yes/No *	Topics and Themes to be accessed	Resources to help students prepare
<b>Maths</b>	Yes	<ol style="list-style-type: none"> <li>1. Sets</li> <li>2. Algebra – Expressions and Factorising</li> <li>3. Statistics &amp; Probability</li> </ol>	<ul style="list-style-type: none"> <li>• OneNote: Content library – classwork</li> <li>• Textbook 2<sup>nd</sup> Year Book – Chapters 2 &amp; 15</li> <li>• Revision Worksheets</li> </ul>
<b>Science</b>	Yes	<ol style="list-style-type: none"> <li>1. Describe the relationships between various celestial objects including moons, asteroids, comets, planets, stars, solar systems, galaxies and space</li> <li>2. Explore a scientific model to illustrate the origin of the universe</li> <li>3. Interpret data to compare the Earth with other planets and moons in the solar system, with respect to properties including mass, gravity, size, and composition</li> <li>4. Develop and use a model of the Earth-sun-moon system to describe predictable phenomena observable on Earth, including seasons, lunar phases, and eclipses of the sun and moon.</li> </ol>	<ul style="list-style-type: none"> <li>• OneNote</li> <li>• Textbook</li> <li>• Hardback with notes</li> </ul>
<b>Irish</b>	Yes	<ol style="list-style-type: none"> <li>1. An am (the time)</li> <li>2. Mo Shaol ar Scoil (my life at school)</li> <li>3. Mé Féin (Myself)</li> <li>4. An Aimsir – The weather</li> </ol>	<ul style="list-style-type: none"> <li>• Cinnte 2</li> <li>• Class Onenote</li> <li>• Copybook</li> </ul>
<b>Home Economics</b>	No		

## Revision for Winter Assessment Second Year 2021

Subject 2 <sup>nd</sup> Year	Assessment Yes/No *	Topics and Themes to be accessed	Resources to help students prepare
<b>Spanish</b>	Yes	<ol style="list-style-type: none"> <li>1. Describe your school building –paragraph on school building and the different classrooms and facilities</li> <li>2. Classroom objects</li> <li>3. The time –write the time in Spanish and understand the time in listening and reading comprehensions</li> <li>4. Daily routine –write a paragraph on daily routine</li> <li>5. School subjects –paragraph on what subjects they are learning in school and which they like best/least</li> <li>6. Mi casa – my house –describe dream house and the furniture in their dream house</li> <li>7. Prepositions – beside, in front of, behind etc</li> <li>8. Verbs – ER and IR Verbs</li> <li>9. Food –food vocabulary for food from Chapter 9</li> <li>10. There will be a listening comprehension, reading comprehensions, writing exercises and grammar exercises on the paper.</li> </ol>	<ul style="list-style-type: none"> <li>• Chapter 7 – 9 Que Pasa 1</li> <li>• Vocabulary in Teams under Files</li> <li>• Class notes and exercises</li> <li>• <a href="http://www.edco.ie/quepasa1">www.edco.ie/quepasa1</a> Edition 1 is a great way to revise – go through Unidad 1 – 9</li> </ul>
<b>Music</b>	Yes	<ol style="list-style-type: none"> <li>1. Performance of two songs on the chosen instrument as a group or solo</li> <li>2. Composition of a graphic score to a given stimulus e.g., to compose a piece of music for a picture of a sunset</li> <li>3. Listening question on programme music</li> <li>4. Analysis of three pieces of music from this category analysing for musical features, e.g. Spring by Vivaldi,</li> <li>5. Short theory test on rhythm values of minim, crotchet, quaver, semiquaver, notes of the treble and bass clef key signature of C Major, G Major and F Major.</li> </ol>	<ul style="list-style-type: none"> <li>• Musical Futures PowerPoints on Teams</li> <li>• Handouts on Music theory, reviewing the steps to how we composed our group composition for CBA1 in class, listening to suggested pieces of music such as Spring and Aquarium that we listened to in class following along with the notes Matt has provided.</li> </ul>

## Revision for Winter Assessment Second Year 2021

Subject 2 <sup>nd</sup> Year	Assessment Yes/No *	Topics and Themes to be accessed	Resources to help students prepare
<b>Applied Technology</b>	Yes	<ol style="list-style-type: none"> <li>Materials – be able to name an example, define properties, and example of where they are used for the following:               <ol style="list-style-type: none"> <li>Properties of materials e.g., Hardness, toughness etc.</li> <li>Polymers – thermoplastics and thermosetting.</li> <li>Woods – Hard, soft, man-made.</li> <li>Metals – alloys, ferrous, non-ferrous</li> <li>Textiles/Fabrics</li> <li>Composites</li> <li>Smart Materials</li> </ol> </li> <li>Safety: (a) When using the pillar drill, (b) General workshop</li> <li>Tools:               <ol style="list-style-type: none"> <li>Name/identify tools</li> <li>Identify parts of pillar drill</li> <li>Be able to sketch and label the following:                   <ol style="list-style-type: none"> <li>Dot punch, ii. Scriber, iii. Hacksaw, iv. File v Engineer's rule vi. Spring dividers, vii. Engineer's Square</li> </ol> </li> </ol> </li> </ol>	<ul style="list-style-type: none"> <li>OneNote notes/resources</li> <li>Will be asked short questions on all sections of 'Materials'. Answer All.</li> <li>Use the forms quizzes that we did at end of each section to revise – will be similar style of questions.</li> <li>Will be asked to sketch and label 2 tools. 3 options will be given on test, pick any 2.</li> <li>Know the part of the pillar drill and safety concerns when using it.</li> </ul>
<b>Art</b>	No		
<b>Graphics</b>	Yes	<ol style="list-style-type: none"> <li>Lines (1<sup>st</sup> Year)</li> <li>Angles (1<sup>st</sup> Year)</li> <li>Triangles (1<sup>st</sup> Year)</li> <li>Quadrilaterals (1<sup>st</sup> Year)</li> <li>Polygons (2<sup>nd</sup> Year)</li> <li>Circles (incl. tangents) (2<sup>nd</sup> Year)</li> </ol>	<ul style="list-style-type: none"> <li>Use OneNote resources – PowerPoints to help revise</li> <li>Revise over classwork – questions will be similar.</li> <li>Practice questions/solutions will be handed out in advance on</li> </ul>

## Revision for Winter Assessment Second Year 2021

		<ol style="list-style-type: none"> <li>Orthographic Projection (2<sup>nd</sup> Year)</li> <li>Properties and the basic constructions of each section being examined.</li> <li>Short questions section questioning definitions and performing basic constructions. Will be part completed – students finish the question.</li> <li>Long question section with a choice of 3 questions – complete 2. Will be similar style to questions we complete in class.</li> </ol>	<p>OneNote to complete at home as part of revision.</p> <ul style="list-style-type: none"> <li>Not required to be completed but will be advantageous/ helpful to practice in preparation for assessment. Feedback will be given for any solutions uploaded on how student can improve.</li> </ul>
<b>Business</b>	Yes	<ol style="list-style-type: none"> <li>Services provided by financial institutions to customers</li> <li>Explain what economic resources are</li> <li>Explain needs, wants, financial cost and opportunity cost, scarcity, utility</li> <li>Identify and explain each of the factors of production</li> <li>Distinguish between different economic systems</li> <li>Distinguish between the public sector, private sector and third sector</li> <li>Explain what a market is and provide examples of markets commonly found in Ireland</li> <li>Explain what is meant by demand and supply</li> <li>List factors that impact on the demand and supply of goods and services and evaluate how changes in the supply and demand for goods and services can affect prices</li> <li>Understand and illustrate the concept of market equilibrium</li> <li>The national budget including government revenue and expenditure</li> <li>The consumer</li> </ol>	<ul style="list-style-type: none"> <li>Textbook, Time for Business 2<sup>nd</sup> Edition – Chapters 6, 31, 32, 33, 35 and 12</li> <li>Class notes/PowerPoints on OneNote</li> </ul>

- If 'No', this indicates that the CBA before the Assessment Week will be the Assessment in lieu of a formal subject exam.