

# Revision for Summer Assessment 2023 **First Year**

Subject	Topics and Themes	Resources to help students prepare
<b>English</b>	<ol style="list-style-type: none"> <li>1. Girl Missing: Key Moments</li> <li>2. Unseen Poetry: SMILE</li> <li>3. Comprehension (PQE)</li> <li>4. Media (Advertising)</li> </ol>	<ul style="list-style-type: none"> <li>• The Novel (PDF version available on OneNote), their folder and OneNote</li> <li>• Notes available on OneNote</li> <li>• Refer to work throughout your copies on PQE</li> <li>• Notes on advertising on OneNote</li> </ul>
<b>Geography</b>	<ol style="list-style-type: none"> <li>1. Plate Tectonics</li> <li>2. Volcanoes</li> <li>3. Earthquakes</li> <li>4. Fold Mountains</li> <li>5. Rocks</li> <li>6. OS Maps</li> </ol>	<ul style="list-style-type: none"> <li>• Cyclone book – Gill Explore</li> <li>• OneNote / Teams</li> <li>• Classwork and questions in copies</li> <li>• Notes and Keywords section on OneNote</li> </ul>
<b>Irish</b>	<p>The assessment will follow a similar format to the Winter assessment. It will consist of:</p> <ul style="list-style-type: none"> <li>• léamhthuiscint (reading comprehension),</li> <li>• ceapadóireacht (composing) and</li> <li>• cluaistuisicint (listening).</li> </ul> <p>Topics:</p> <ol style="list-style-type: none"> <li>1. Caithimh aimsire (ceol, spórt)</li> <li>2. Áiseanna i mo cheantar (amenities in my area)</li> <li>3. Contaetha na hÉireann P166</li> </ol>	<ul style="list-style-type: none"> <li>• Textbook Cinnte 1 : Caibidil 5 Pages 127-130 Caibidil 6 Pages 150-156 Caibidil 7 Pages 178-187 190-200</li> <li>• Vocabulary in copies</li> </ul>

Subject	Topics and Themes	Resources to help students prepare
History	<p><b>1. Medieval Times:</b></p> <ul style="list-style-type: none"> <li>• Feudal system and society</li> <li>• Life in a Norman castle/countryside/town</li> <li>• Soldiers in the Middle Ages</li> <li>• Craftsmen in Middle Ages</li> <li>• Religion during the Middle Ages</li> <li>• Health and Medicine during the Middle Ages</li> <li>• Legacy of the Normans</li> </ul> <p><b>2. Renaissance:</b></p> <ul style="list-style-type: none"> <li>• Causes</li> <li>• Changes in Art (paintings, sculptures, architecture)</li> <li>• Changes in Literature</li> <li>• Changes in Health and Medicine</li> <li>• Consequences of the Renaissance</li> </ul> <p><b>3. Age of Explorations:</b></p> <ul style="list-style-type: none"> <li>• Reasons (causes) for the explorations in Europe</li> <li>• Advances in Navigation</li> <li>• Life on a ship</li> <li>• Case Study: Christopher Columbus and his voyage</li> <li>• The conquest of the New World – Aztecs and Incas</li> <li>• Impact of Colonisation</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook and Activity Book: Artefact 2<sup>nd</sup> Edition</li> <li>• OneNote – lessons and ‘extra resources for study’ section</li> <li>• Teacher PowerPoints</li> <li>• Copybook activities and notes</li> <li>• Refer to Winter Assessment for ‘even better if’ feedback</li> </ul>

Subject	Topics and Themes	Resources to help students prepare
<b>Maths</b>	<ol style="list-style-type: none"> <li>1. Probability</li> <li>2. Statistics</li> <li>3. Sets</li> <li>4. Simplifying Expressions</li> <li>5. Area and Perimeter</li> </ol>	<p>Students need to practise questions. They can find examples and questions in the following:</p> <ul style="list-style-type: none"> <li>• OneNote: Content library – Classwork folder – Pages dated and titled by each topic</li> <li>• Ebook: Active Maths 1 <ul style="list-style-type: none"> <li>○ Probability – Chpt 9,</li> <li>○ Stats – Chpt 12, 13, 14</li> <li>○ Sets – Chpt 1</li> <li>○ Natural Numbers + Integers + Rational Numbers – Chpt 2, 3, 6</li> <li>○ Simplifying expressions – Chpt 15</li> <li>○ Solving Equations – Chpt 16</li> <li>○ Area and Perimeter – Chpt 20, 27</li> </ul> </li> <li>• Students have created revision plan for Maths, and they should refer to this to help them stay on track.</li> </ul>
<b>Art</b>	<p>The art assessment will be a practical task based on observational drawing skills. To prepare:</p> <ul style="list-style-type: none"> <li>• Practise drawing from observation</li> <li>• Look over perspective drawing tasks</li> </ul> <p>Overall grade will be based on completed project work alongside the practical assessment.</p>	<ul style="list-style-type: none"> <li>• Perspective tasks on One Note</li> <li>• Sketchbook practice</li> </ul>

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<b>Science</b>	<ol style="list-style-type: none"> <li>1. Measurement</li> <li>2. States of Matter</li> <li>3. Elements, Compounds, Mixtures</li> <li>4. Energy</li> <li>5. Our Universe and Celestial Bodies</li> <li>6. Living Things and Cells</li> <li>7. Digestive System</li> <li>8. Breathing System</li> <li>9. Circulatory System</li> <li>10. How scientists work</li> <li>11. Lab safety symbols and equipment</li> </ol>	<ul style="list-style-type: none"> <li>• Science book – Exploring Science</li> <li>• OneNote – Content library</li> <li>• Hardback notes copy</li> <li>• Lab techniques</li> </ul>
<b>Business</b>	<ol style="list-style-type: none"> <li>1. Making the most of your resources</li> <li>2. Household income and expenditure</li> <li>3. Household budgets</li> <li>4. Saving and Borrowing For individuals</li> <li>5. The consumer</li> </ol>	<ul style="list-style-type: none"> <li>• Time for Business Ebook</li> <li>• Slides on Teams and One Note</li> <li>• Classwork Notes copies</li> </ul>
<b>Graphics</b>	<ol style="list-style-type: none"> <li>1. Polygons</li> <li>2. Triangles</li> <li>3. Basic Constructions</li> <li>4. Circles</li> <li>5. Inclined Lines</li> </ol>	<ul style="list-style-type: none"> <li>• Folder</li> <li>• Class One Note</li> </ul>

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<b>Spanish</b>	<p>The Assessment will consist of Writing, Reading comprehensions and a listening comprehension</p> <p>Chapter 4: Todo Sobre Mi – All about me – need to be able to write a description of what you look like</p> <p>Chapter 5: Mi familia y mis mascotas – be able to identify different family members and describe your pets and to be able to identify all animal names and pets in Spanish Be able to count up to 100</p> <p>Chapter 6: Mi colegio , Como voy al colegio y Las asignaturas que estudio – my school, how I get to school and the subjects I study – to be able to write pieces on all 3 and to understand the vocabulary .</p>	<ul style="list-style-type: none"> <li>• Chapter 4, 5 and 6 Que Pasa 1</li> <li>• Vocabulary in Teams under Files</li> <li>• Class notes and exercises</li> <li>• <a href="http://www.edco.ie/quepasa1">www.edco.ie/quepasa1</a> Edition 2 is a great way to revise – go through Unidad 1 – 9</li> </ul>
<b>German</b>	<ol style="list-style-type: none"> <li>1. Das bin ich (About me)</li> <li>2. Wie geht's? (How I'm feeling)</li> <li>3. Meine Familie (My family)</li> <li>4. Mein Zuhause (My house)</li> <li>5. Meine Schule (My school)</li> <li>6. Vorbereitung auf die Schule (Preparing for school)</li> </ol>	<ul style="list-style-type: none"> <li>• Abenteuer 1 Chapters 1-6</li> <li>• Use your Vokab notebook for revision</li> </ul>

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<b>Music</b>	<ol style="list-style-type: none"> <li>1. Common Tempo Definitions</li> <li>2. Dynamics (louds and Softs)</li> <li>3. Note Values</li> <li>4. Main features of the Romantic Era (1800 – 1910)</li> <li>5. Know the notes of the stave</li> <li>6. Time Signatures</li> <li>7. Treble Clef</li> <li>8. Tones and Semitones</li> <li>9. Musical Symbols</li> </ol>	<ul style="list-style-type: none"> <li>• All information on handout</li> </ul>
<b>Applied Technology</b>	<ol style="list-style-type: none"> <li>1. Manufacturing Sequences – using different tools/machines, their parts etc</li> <li>2. Health and Safety</li> <li>3. Design questions</li> <li>4. Electronics</li> <li>5. Technology in Society</li> </ol> <p>The students will also be assessed on their project. They have been working on a physical artefact since winter assessments in class and their portfolio has been worked on outside of school and a first round of feedback was given for them to apply. This project forms 70% of the grade while the exam is the other 30%.</p>	<ul style="list-style-type: none"> <li>• Class One Note</li> <li>• Activity Book</li> </ul>

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<b>Home Economics</b>	<p>70% written exam, 30% cookery exam</p> <p>Topics on written assessment will be:</p> <ol style="list-style-type: none"> <li>1. Food safety and hygiene</li> <li>2. Balanced eating</li> <li>3. Food choices</li> <li>4. Nutritional requirements and stages in lifecycle</li> <li>5. Health and wellbeing</li> <li>6. Textile trends and choices</li> </ol>	<ul style="list-style-type: none"> <li>• OneNote</li> <li>• Learning stop handouts (learning intentions are a good way to revise content)</li> <li>• Powerpoints</li> <li>• Book Skills for Life</li> <li>• Class Assessments</li> <li>• Practising resourceful cookery at home</li> </ul>