

## Revision for Winter Assessment Second Year 2022

Subject Second Year	Assessment Yes/No *	Topics and Themes to be assessed	Resources to help students prepare
English	Yes	<ol style="list-style-type: none"> <li>Poetry: Dulce et Decorum Est More</li> <li>Film: Sing Street</li> <li>PQE</li> </ol>	<ul style="list-style-type: none"> <li>One Note &gt; Content Library/Relevant Handouts</li> <li>OneNote &gt; Content Library</li> <li>Classwork/Homework</li> </ul>
Maths	Yes	<ol style="list-style-type: none"> <li>Linear Equations</li> <li>Factorising</li> <li>Area and Perimeter</li> <li>Stats and Probability</li> </ol>	<ul style="list-style-type: none"> <li>OneNote App: Go to Content library &gt; Classwork folder</li> <li>Book: EDCO</li> <li>Green book for Higher Level: Chapters 2, 5, 6, 18 and 19.</li> <li>Blue book for Ordinary Level: Chapters 2, 4, 5, 8, 14, 15</li> <li>Copy book</li> </ul>
Irish	Yes	<ol style="list-style-type: none"> <li>Foclóir</li> <li>Chapter 1: Mé Féin</li> <li>Chapter 2: Oideachais agus cúrsaí oibre</li> <li>Téarmaí gramadaí</li> <li>Na forainmneacha réamhfhoclacha</li> <li>An Aimsir Láithreach</li> </ol>	<ul style="list-style-type: none"> <li>OneNote- Foclóir for each section</li> <li>Book: Cinnte 2</li> <li>Worksheets from 'Irish Sentence Builders' book</li> </ul>
Geography	No		

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History	Yes	<p><b>1. Chapter 7: The Reformation</b></p> <ul style="list-style-type: none"> <li>• Causes of the reformation (abuses, renaissance, printing press, power of the church etc)</li> <li>• Course of the reformation – What happened?</li> <li>• Reformers (Martin Luther*)</li> <li>• Impact of the reformation</li> </ul> <p><b>2. Chapter 8: Plantations</b></p> <ul style="list-style-type: none"> <li>• First towns in Ireland, Vikings and Normans</li> <li>• Ireland in the 1500s</li> <li>• 3 types of rulers in Ireland / Laws and customs</li> <li>• Plantations: why it was introduced and the rules</li> <li>• Ulster Plantation: How did it work and the results</li> </ul> <p><b>3. Chapter 9: 1798 Rebellion</b></p> <ul style="list-style-type: none"> <li>• Ireland in 1790</li> <li>• Society of United Irishmen</li> <li>• Causes: why the rebellion broke out in 1798</li> <li>• Main events of 1798 Rebellion</li> <li>• Consequences of the Rebellion</li> </ul> <p><b>4. First year revision chapter: Chapter 3: Early Christian Ireland</b></p> <ul style="list-style-type: none"> <li>• How Ireland became a Christian country</li> <li>• St. Patrick</li> <li>• Monasteries in Ireland (features, metalwork, manuscripts, why monasteries were so important)</li> <li>• Effects of Christianity on Ireland</li> </ul>	<ul style="list-style-type: none"> <li>• Book: History Alive</li> <li>• Student activity book – use for revision exercises</li> <li>• OneNote – PowerPoints/ videos/ lessons</li> <li>• Key work journals – definitions</li> <li>• YouTube Videos</li> </ul>

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<b>Science</b>	Yes	<ol style="list-style-type: none"> <li>1. Lab Safety and Equipment</li> <li>2. Space Exploration – Hazards, Future Role, Benefits, Ethics</li> <li>3. The Moon – Tides, Gravity, Lunar phases, Eclipses, Seasons</li> <li>4. Photosynthesis and Respiration</li> <li>5. Water and Carbon Cycle</li> <li>6. Rates of Reactions</li> <li>7. Acids and Bases</li> </ol>	<ul style="list-style-type: none"> <li>• All notes taken in class</li> <li>• Teams – General – Files – Class materials (All PowerPoints uploaded)</li> <li>• OneNote worksheets and class activities in Content Library, Homework Section and in student's own folders</li> <li>• Edco Textbook (Exploring Science)</li> <li>• Lab Report Writing</li> </ul>
<b>Home Economics</b>	Yes	<ol style="list-style-type: none"> <li>1. Textile Sustainability</li> <li>2. Textile Care</li> <li>3. Needlework skills- terminology</li> </ol>	<ul style="list-style-type: none"> <li>• Notes OneNote</li> <li>• Textbook</li> </ul>
<b>Art</b>	Yes	<ol style="list-style-type: none"> <li>1. Practical assessment of skills built in class this term with a focus on use of mark-making, texture and pattern. Drawing and/or other media may be used.</li> <li>2. Art Elements: Line, Tone, Colour, Shape, Form, Texture, Space</li> <li>3. Overall assessment will be formed through the practical exam and project work completed across the term.</li> </ol>	<ul style="list-style-type: none"> <li>• Sketchbook work and notes</li> <li>• Visual resources on Teams</li> </ul>

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<b>Spanish</b>	Yes	<ol style="list-style-type: none"> <li>Daily routine and pastimes–write a paragraph on daily routine and a paragraph on your past times</li> <li>Mi casa – my house –describe dream house and the furniture in their dream house</li> <li>Prepositions – beside, in front of, behind etc</li> <li>Verbs – ER and IR Verbs</li> <li>El Tiempo – the weather – to be able to write a forecast</li> <li>Reading comprehensions, writing exercises and grammar exercises on the paper – please note that the listening part of the assessment will be done in class prior to Assessment Week.</li> <li>It is important that all topics from last year are revised too as vocabulary done last year will come up too.</li> </ol>	<ul style="list-style-type: none"> <li>Chapter 7 and 8 Que Pasa 1 and Chapter 6 Que Pasa 2. Make sure to revise all Chapters in Que Pasa 1</li> <li>Vocabulary in Teams under Files</li> <li>Class notes and exercises</li> <li><a href="http://www.edco.ie/quepasa1">www.edco.ie/quepasa1</a> Edition 1 is a great way to revise – go through Unidad 1 – 8</li> </ul>
<b>Music</b>	Yes	<ol style="list-style-type: none"> <li><u>Baroque era and Classical Era key dates.</u></li> <li><u>Key instruments:</u> Harp, Harpsichord, Reed: Clarinet, Oboe, Flute, Brass: Trumpet, Trombone, Sacbut, String Family.</li> <li><u>Key Feature</u> of the baroque ensemble.</li> <li><u>Key Terms:</u> Canon, Polyphony, Homophony, Concerto, Sonata,</li> <li><u>Identify/mapping</u> the instruments of the Classical orchestra.</li> <li><u>Form:</u> Ternary and Rondo form.</li> <li><u>Composer list:</u> Prepare <u>one</u> composer from the Baroque Era and one composer of the Classical era.</li> <li>Three-Four key details about these composers and a <u>key work.</u></li> <li><u>CBA – Continuous Based Assessment: Worked on in class, one folder and manuscript copy.</u></li> <li>Practical Performance, worked on in class.</li> </ol>	<ul style="list-style-type: none"> <li>Exam overview handout.</li> <li>Composer List in copies.</li> <li>CBA – Continuous Class Work.</li> </ul>

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<b>Applied Technology</b>	Yes	<p>Exam Worth 30%</p> <ol style="list-style-type: none"> <li>1. Manufacturing Processes covered in both 1<sup>st</sup> &amp; 2<sup>nd</sup> Year <ol style="list-style-type: none"> <li>a. Bubble Bar Project</li> <li>b. Chicken Coop</li> </ol> </li> <li>2. Tools and their parts</li> <li>3. Materials and their Properties <ol style="list-style-type: none"> <li>c. Woods</li> <li>d. Plastics</li> <li>e. Metals</li> </ol> </li> <li>4. Health &amp; Safety</li> <li>5. Basic Electronics</li> <li>6. Sliding Mechanisms</li> <li>7. Sketching</li> </ol> <p>Project – Artefact &amp; Folio Worth 70%</p> <ol style="list-style-type: none"> <li>1. Artefact was made during class time</li> <li>2. Folio is done during class and parts completed for homework</li> </ol>	<ul style="list-style-type: none"> <li>• All content for exam is taken from the project section on OneNote and what they have learned in class</li> <li>• Full breakdown of Artefact and Folio on OneNote</li> </ul>
<b>Business</b>		<ol style="list-style-type: none"> <li>1. Services provided by financial institutions to customers</li> <li>2. Explain what economic resources are</li> <li>3. Explain needs, wants, financial cost and opportunity cost, scarcity, utility</li> <li>4. Explain Insurance and outline the principles of insurance</li> <li>5. Explain Taxation and calculate a wage slip</li> </ol>	<ul style="list-style-type: none"> <li>• One note / PowerPoint slides /</li> <li>• Time for business ebook</li> </ul>

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Graphics	Yes	<ol style="list-style-type: none"> <li>1. Basic constructions sheet (dividing a line into equal parts, bisecting a line, bisecting an angle...)</li> <li>2. Triangles (types, properties, how to construct)</li> <li>3. Quadrilaterals (types, properties, how to construct)</li> <li>4. Polygons (types, properties, how to construct Hex and octagons)</li> <li>5. Circles (how to draw, find centre point using chords, or by using compass when given radius)</li> <li>6. Orthographic Projection including True Shape</li> <li>7. CAD (OnShape)</li> </ol>	<ul style="list-style-type: none"> <li>• Teams General Chanel and OneNote</li> <li>• Revise all drawings from 1st year (bullet points 1-5)</li> </ul>

\* If 'No', this indicates that the CBA before the Assessment Week will be the Assessment in lieu of a formal subject exam.