



Jonathan – Principal  
Matthew – Deputy Principal  
Clodagh – First Year Coordinator

# FIRST YEAR PARENT INFORMATION EVENING

# COMMUNICATIONS

Please use the app to tell us if someone needs to leave early, if they will be absent, to give permission etc

School App.

Email.

Telephone.

## Who to contact by email?

Subject teacher

Clan Tutors – Niamh and Trevor

Clan Coordinator – Clodagh Keane

ASN Coordinator – Maireád

Non urgent matters- 48 hours

Email is ideal for arranging a meeting



## ACCOMMODATION AND ENROLMENT.

- Current Home
- Next Year
- Permanent Building

# SCHOOL DAY

Classes are 58 minutes in duration.



8:40am Start



10:36 Break



12:46 Lunch



15:16 End of Day



On Wednesday school finishes at 1:44pm and we do not take a Lunch break.



# LATE ARRIVAL

In the event of a late arrival, students will ring the doorbell at the red door, they are asked to sign in upstairs at the office with Clodagh Keher.

The School App should be used to explain the reason for being late. This will be recorded as an explained absence. E.g. "I was late because...signed by Parent"

If the student does not have a note this will be recorded as an unexplained absence and will be followed up by the Clan tutors Niamh and Trevor.

# ACADEMIC SUCCESS



ARRIVING ON TIME



READY TO LEARN



RESPECTFUL  
ATTITUDE

# READY TO LEARN

Arrive to School on time with iPads fully charged

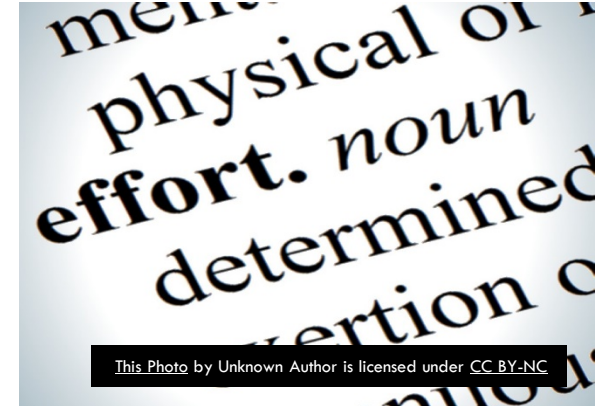
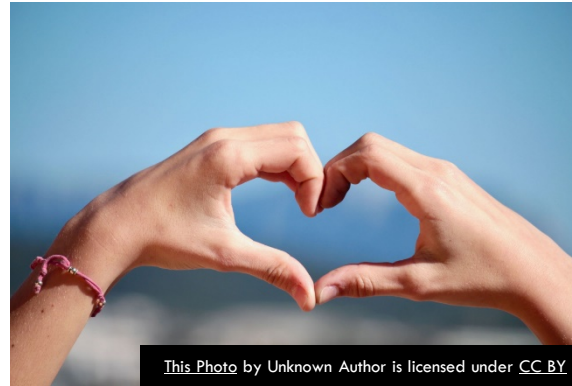
Encourage a **growth mind set**, the power of yet. There is no such thing as "I am bad at Maths" we need to reframe this as "I can't do this yet! But I am going to try my hardest"

**Academic success** does not come easy, we want all our learners to achieve to their fullest potential

- i. Hours & hours of homework is not advisable, there will be a slide later on the GETSS homework policy
- ii. Instead **consistent** and **effective** homework that recaps the learning each day has shown to have a greater effect.
- iii. Please check the Journal regularly to see if your child is engaging with homework given, please contact the class tutor if you see no homework in the Journal, there should never be a blank in the Journal, if no homework is given, then students should review work that was done in class that day.







# CREATIVITY, KINDNESS & EFFORT

# ANTI BULLYING

Right to learn in an atmosphere free from threat

Reporting school, please encourage this...

Cyber Bullying, who is responsible?



## GETSS Covid -19 Protocols

An increased cleaning regime has been implemented. Classrooms are cleaned in between each class and at the end of each day



One way 'walk on the left' system in place to avoid congestion in corridor and limit physical contact

Masks are mandatory in common areas e.g the corridor and when 2m social distancing cannot be maintained



Increased hand hygiene routines and procedures

*The best care has been taken to ensure social distancing of 2m between students in nearly every class*

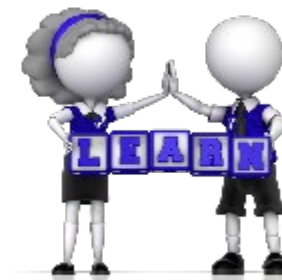


If your child is ill/unwell, please keep them at home. This includes a temperature of above 37 degrees or if the child needs paracetamol/ibuprofen for sore throat etc.

# TEACHING AND LEARNING IN OUR SCHOOL

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*The purpose of assessment at this stage of education is to support learning.*

*(Framework for Junior Cycle 2015, p. 35)*





## HOW THE IPAD WILL BE USED

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# HOMework

Strong expectation for students to complete homework

However, if a student does not have homework completed, they will be offered:

- **Extension (E)** – Extra time to complete assignments
- **Simplify (S)** – a paired back and streamlined assignment
- **Help (H)** – Scaffolding e.g., a supportive step by step guide to complete assignment

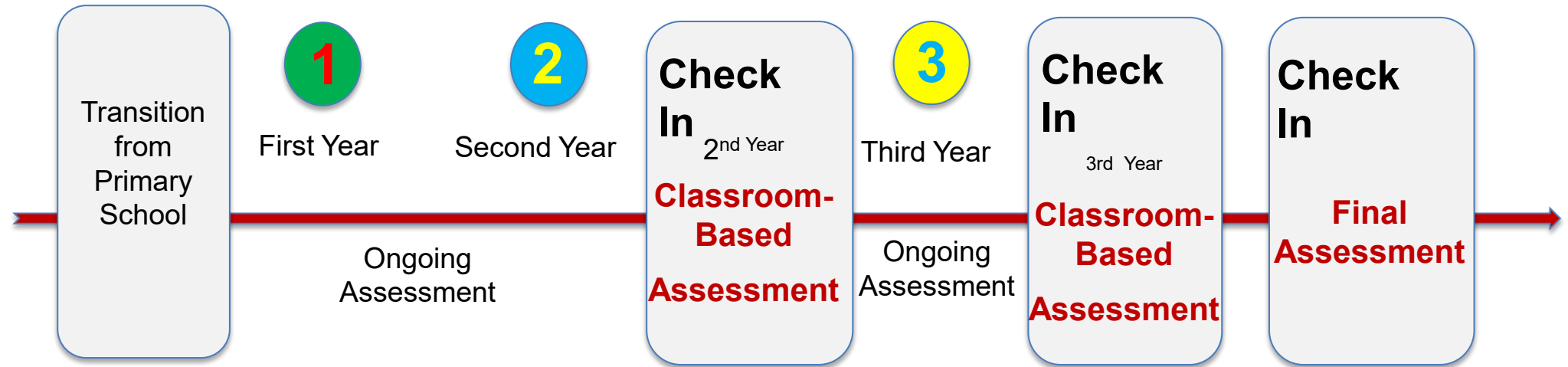




# THE JUNIOR CYCLE PROGRAMME



# ONE SUBJECT'S JOURNEY



Ongoing assessment that supports student learning

# CLASSROOM-BASED ASSESSMENT

Classroom-Based Assessments will provide students with opportunities to demonstrate their understanding and skills in a way which would not be possible in a formal examination.

The tasks will cover a broad range of activities including oral presentations, written work of different types, practical or designing and making activities, artistic performances, scientific experiments, projects or other suitable tasks.

# SHORT COURSES

- One Classroom-Based Assessment in each Short Course
- School reports to parents and students
- All assessment in Short Courses is school-based

# THE JUNIOR CYCLE PROFILE OF ACHIEVEMENT WILL REPORT ON

- SEC examinations of subjects
- Classroom-Based Assessments  
including subjects and short courses
- Other Areas of Learning

## **State Examinations**

- Distinction
- Higher Merit
- Merit
- Achieved
- Partially Achieved
- Not Graded

## **Classroom-Based Assessments**

- Exceptional
- Above expectations
- In line with expectations
- Yet to meet expectations
- Not reported



# OTHER AREAS OF LEARNING

## Other Areas of Learning



The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.



# KEY SKILLS FOR JUNIOR CYCLE

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# SUBJECT OPTIONS

## Junior Cycle @ Goatstown ETSS



### Core:

English

Geography

History

Irish

Mathematics

Science

Spanish

### Wellbeing:

All of:

CSPE

Ethical  
Education

SPHE

Physical  
Education

### Options:

Option Block 1 - Choose one of:

Applied  
Technology

Music

Visual Art

Option Block 2 - Choose one of:

Business  
Studies

Graphics

Home  
Economics

### Short Course:

Choose one of:

Artistic  
Performance

Coding

Philosophy



# HIGH EXPECTATIONS

## CODE OF POSITIVE BEHAVIOUR

1. Respect each other
2. Respect the school environment/equipment
3. Observe class rules/clan charter
4. Complete homework neatly, on time and to best of your ability
5. Refrain from bad language
6. Go from class to class in an orderly manner
7. Arrive to school 'ready to learn'.
8. Phones off and out of sight once they **enter the red door** until they leave at the end of the day
9. Follow reasonable requests

# RESTORATIVE PRACTICE

Not

- ... hugging it out
- ... the absence of punishment

Is

- ...holding people accountable
- ...students taking responsibility for their actions
- ...exploring consequences
- ...students developing empathy

# CONTACTING THE SCHOOL



## **Who to contact?**

Issues or concerns – Clan tutors and Year Coordinator

Additional Support Needs – Mairead

Austism support class – Suzin

Anti Bullying Coordinator – Niamh

General inquiries – Office

For queries – Website

# CONTACTING THE SCHOOL



**Goatstown ETSS** 4+

Goatstown ETSS

Designed for iPad

★★★★★ 5.0 • 1 Rating

Free

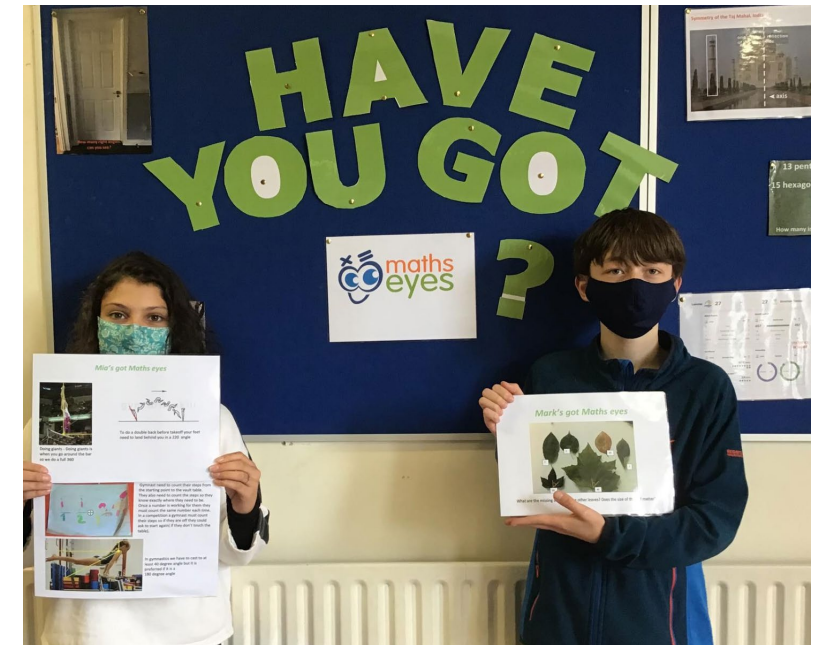
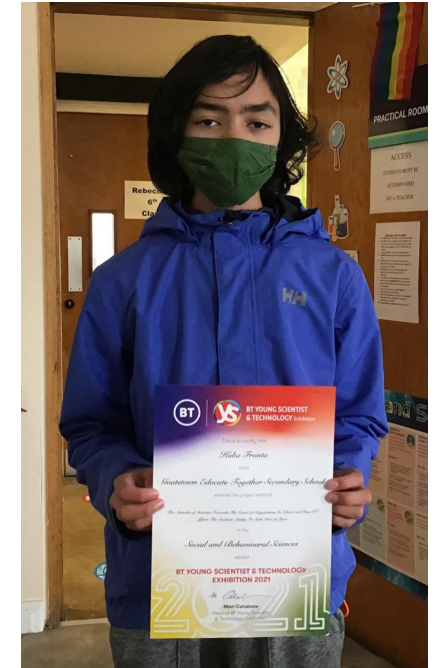
How to contact?

- Via the school app
- Submit absent, permission to leave & late notes
- Contact class teacher, clan tutor or year coordinator through the general note tab

**\* See digital guide for any queries**

# EXTRA & CO-CURRICULAR

- Kick off the 20<sup>th</sup> of September
- Encourage students to get involved in as many as they can



# HOW CAN PARENTS HELP

Good punctuality and attendance

Organisation

Prepared

Extracurricular activities

Study habits

Homework done on night it is set

Checking journal regularly and signing weekly



WORK  
REST  
PLAY  
EXERCISE  
DIET  
SCREEN FREE TIME



THANK YOU FOR LISTENING