

Revision for Summer Assessment 2023 **Second Year**

Subject	Assessment Yes/No *	Topics and Themes to be assessed	Resources to help students prepare
English	Yes	<ol style="list-style-type: none"> 1. The Outsiders 2. Unseen Poetry (SMILE and Poetic Techniques) 3. Comprehension (Use PQE) 4. Personal Essay 	<ul style="list-style-type: none"> • OneNote • English folder
Geography	Yes	<ol style="list-style-type: none"> 1. The Sea 2. Glaciation 3. Soils 4. Natural Resources 5. OS Maps 6. Measuring Weather 7. The Atmosphere 	<ul style="list-style-type: none"> • OneNote / Teams • Classwork and questions in copy • Notes and Keywords sections on OneNote • Geography Now book - Edco
Irish	Yes	<ol style="list-style-type: none"> 1. Léamhthuiscint (reading comprehension) 2. Cluaistuisicint (listening) 3. Filíocht (poetry- Dán do Lara, 10 agus Jeaic ar scoil) 4. Gearrscéal (short story- an cluiche mór) 5. Úrscéal (Daideo) 6. Ceapadóireacht (Mé féin, mo scoil agus sláinte) 	<ul style="list-style-type: none"> • Notes on OneNote / Teams • Textbook- Cinnte 2
Maths	No	Students will be completing their CBA 1 during assessment week and will have a two-hour slot for this work instead of an exam.	

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Science	Yes	<ol style="list-style-type: none"> 1. Scientific method 2. Space exploration 3. The Moon 4. Respiration and photosynthesis 5. Cycles on Earth (water/carbon) 6. Energy Transfer in Rates of Reactions 7. Acids and Bases 8. Density /Motion/ Speed/ Acceleration/Velocity 9. Forces/Friction/Work/Pressure/Power 10. The atom and periodic table 11. Digestive system and respiratory system 12. Understanding system interactions 13. Lab safety symbols and equipment 	<ul style="list-style-type: none"> • Science book – Exploring Science • OneNote – Content library • Hardback notes copy • Lab techniques
Spanish	Yes	<ol style="list-style-type: none"> 1. El tiempo – the weather 2. Mi barrio – my neighbourhood <p>As the students will have just finished their CBAs the Spanish Assessment will only have a listening comprehension and reading comprehension. There will be no letter or Spanish questions to answer.</p>	<ul style="list-style-type: none"> • Chapter 5 and 6 Que Pasa 2 • Vocabulary in Teams under Files • Class notes and exercises • www.edco.ie/quepasa2 Edition 2 is a great way to revise – go through Unidad 5 and 6

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Home Economics	Yes	<p>70% written exam, 30% cookery exam</p> <ol style="list-style-type: none"> 1. Nutrition 2. Food commodities 3. Special diets and nutritional needs 4. Decision making 5. The family 6. Food sustainability 7. The consumer 	<ul style="list-style-type: none"> • Onenote • Learning stop handouts • Powerpoints • Practising resourceful cookery at home
Applied Technology	Yes	<ol style="list-style-type: none"> 1. Manufacturing Sequences – using different tools/machines, their parts etc 2. Portfolio headings and how to create a folio 3. Health and Safety 4. Design questions 5. Electronics 6. Mechanisms 7. Technology in Society <p>The students will also be assessed on their project. They have been working on a physical artefact since winter assessments in class and their portfolio has been worked on outside of school and a first round of feedback was given for them to apply.</p> <p>This project forms 70% of the grade while the exam is the other 30%.</p>	<ul style="list-style-type: none"> • Class OneNote

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Art	Yes	<p>The art assessment will be a practical task.</p> <p>To prepare:</p> <ol style="list-style-type: none"> 1. Practise drawing from observation 2. Look over proportions of the figure 3. Look over key terms (Art Elements and Design Principles) <p>Overall grade will be based on the completed CBA1 alongside the timed practical assessment.</p>	<ul style="list-style-type: none"> • One Note • Sketchbook practice
Graphics	Yes	<ol style="list-style-type: none"> 1. Orthographic Projection 2. Conic Sections 3. Transformation Geometry 4. Developments 5. Freehand Sketching 6. Polygons 7. Basic Constructions 8. Circles including tangents 9. Triangles 10. Inclined Lines 	<ul style="list-style-type: none"> • Their folders and OneNote
Business	Yes	<ol style="list-style-type: none"> 1. Taxation and the purpose of Taxation 2. Insurance 3. The skills and characteristics of the entrepreneur 4. Types of enterprise 5. Distribution of economic resources 	<ul style="list-style-type: none"> • Time for Business ebook Chapters 9,10 15,17,32,34 • Class notes • Slides on one note • Revision sheets

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Music	Yes	<ol style="list-style-type: none"> 1. The Romantic Era (1800 – 1910) 2. Definitions 3. Ritornello Form 4. Program Music <p>Key Composers</p> <ol style="list-style-type: none"> 1. Ludwig van Beethoven 2. Franz Liszt 3. Robert Schumann 4. Franz Schubert 5. Richard Wagner 6. Niccolò Paganini <p>Know three – four key pieces of information about one of these composers and a key work. (Excluding Tchaikovsky or Mussorgsky)</p> <ol style="list-style-type: none"> 1. 20th Century Music: One key composer. *Same information about this key composer. 2. Irish Traditional Music: Be able to identify a piece of Irish music from its time signature. (Listening exercise) 3. Cadences: Perfect, Plagal, Imperfect. <p>Forms: (Ternary A B A) (Binary: A A B B) (Rondo A B A C A D A)</p> <ol style="list-style-type: none"> 1. Found Sounds 2. Key Signatures 3. Notes of the Bass and Treble Clef and Ledger Line 4. Musical Symbol. 	<ul style="list-style-type: none"> • All Information on Overview Handout

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History	Yes	<p>1. American Revolution</p> <ul style="list-style-type: none"> <input type="checkbox"/> Causes of the American Revolution (4 causes) <input type="checkbox"/> Road to War: The Boston Massacre, Boston Tea Party, First/Second Continental Congress, Lexington and Concord <input type="checkbox"/> Revolution: British army vs Continental army, War or Independence, Saratoga and the French, Valley Forge, Yorktown <input type="checkbox"/> Results of the American Revolution (3 results) <input type="checkbox"/> Account: George Washington <p>2. Industrial Revolution</p> <ul style="list-style-type: none"> <input type="checkbox"/> Changes in the textile industry in the 18th and 19th century <input type="checkbox"/> 2. Working conditions in the 18th and 19th century (factories, laws, etc) <input type="checkbox"/> Impact of the development of railways on the lives of people in Britain in the 1800s <input type="checkbox"/> Information and communications technology and their impact <p>3. Famine</p> <ul style="list-style-type: none"> <input type="checkbox"/> Causes of the Famine (4 causes) / groups living in rural Ireland in 19th century (4 types) <input type="checkbox"/> Key events during the Famine <input type="checkbox"/> Government response to the Famine <input type="checkbox"/> Main consequences of the Famine (3 consequences) <input type="checkbox"/> Emigration following the Famine <input type="checkbox"/> Significance of Irish Diaspora <p>Cont. next page:</p>	<ul style="list-style-type: none"> • OneNote – lessons and ‘extra resources for study’ section • Teacher PowerPoints • Copybook activities and notes • Refer to Winter Assessment for ‘even better if feedback

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		First Year Revision: Age of Explorations: <ul style="list-style-type: none"> <input type="checkbox"/> Reasons (causes) for the explorations in Europe <input type="checkbox"/> Advances in Navigation <input type="checkbox"/> Life on a ship <input type="checkbox"/> Case Study: Christopher Columbus and his voyage <input type="checkbox"/> The conquest of the New World – Aztecs and Incas <input type="checkbox"/> Impact of Colonisation 	
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- If 'No', this indicates that the CBA before the Assessment Week will be the Assessment in lieu of a formal subject exam.